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| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
| Due to Covid 19, the school was closed to all children from March 2020 until June 2020.  5 a-day fitness was used for remote learning at home.  PE challenges were set by PE coach for children to be active at home.  School Games Mark **Gold** level was achieved.  Get Set for PE was put into place.  Children used Barnards farm for outside learning. | To continue to deliver level 1 and 2 Bikeability cycle courses  To provide more opportunities for teacher`s to observe PE coach during PE lessons so that they can learn from an individual’s strength and area of expertise.  Continue to provide opportunities for more ‘intra’ competitions in light of Covid-19. – Less or no inter competitions taking place. |

**Evidencing the Impact of the Primary PE and Sport Premium**

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

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| **Academic Year: September 2020 to July 2021** | **Total fund carried over: £2249** | **Date Updated:**  **June 2021** |  | |
| What Key indicator(s) are you going to focus on?  Key indicator 4 Broader experience of a range of sports and activities offered to all pupils | | | | Total Carry Over Funding: |
| **£2249** |
| **Intent** | **Implementation** | | **Impact** |  |
| 1.To improve the quality and performance of gymnastics  2. To provide a winner`s medal for Sports day.  3.To provide sports bands for teams for sports day  4.To provide tennis training for staff and children. | To purchase new Gymnastic mats | **Carry Forward**  Carry over funding allocated: £1000  £58.59  £11.63  £78.99  **TOTAL Spent £1149**  **Outstanding Balance to**  **be spent as needed**  **£1100** | Children are able to move the mats easier to help with set up of the lesson.  The mats can be joined together to form a whole floor gymnasium in the school hall enabling children to have a bigger area to perform Gymnastic routines. |  |

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| Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | This is currently being taught  (June 29th 2021) |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | NO |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year: 2020/21** | **Total fund allocated: £17,143.00** | **Date Updated: June 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| For all children to travel outside of school for outside learning and swimming.  Children to travel to inter school competitions | To Lease the minibus | Funding allocated:  £8268 | Children`s wellbeing and Mental health is improved by leaving the school building and being in the outside area of Barnards farm.  Children travel to Basildon Sporting Village for swimming lessons. |  |
| For all children to use the Daily Mile Track every day | PE subject leader to monitor all classes use the track daily |  | Healthy /Active children |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| To develop opportunities for all children to take part in an after school sports club.  To employ a qualified Sports coach to raise the standard of PE teaching across the school,from Year R to Year 6 | To employ Sports coach to work during lunch time and after school hours to provide high quality sports clubs | Funding allocated:  £5771 | A variety of new sports have been added to after school clubs to broaden and extend children`s PE knowledge and skills |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
|  |  | Funding |  |  |
| To provide more opportunities for PE staff be observed by class teacher.  To provide training for PE coach to improve deliverance of high quality PE lessons incorporating active maths.  For class teachers to deliver physical activities during maths lessons | To release class teacher to monitor and assess children for PE  Purchase Teach Active Maths. (Annual Subscription) | allocated:  £475 |  |  |
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
|  |  | Funding |  |  |
| To provide physical activity during remote learning | Purchase subscription to 5 a Day | allocated:  £380 | Children able to take part in activity at home and in the classroom with this high intensity 5 minute work out programmes for Year R to Year 6 |  |
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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
|  |  | Funding |  |  |
| In light of Covid-19, continue to provide opportunities for more ‘intra’ competitions | Develop a termly timetable of intra competitions alongside Shenfield school partnership to provide some competitive elements to PE | allocated: |  |  |
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