



Evidencing the Impact of the Primary PE and Sport Premium

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>School Games Mark Gold level was achieved.</p> <p>Get Set for PE was put into place.</p> <p>Children used Barnards farm for outside learning.</p> <p>Netball Team established</p> <p>Bikeability Level 1 / 2 completed</p> <p>Daily Mile established and embedded throughout the school</p> <p>OPAL provision in place to further develop pupils' levels of being active</p> <p>Team-teaching opportunities for teachers (led by sports coach in the first instance)</p> <p>Additional dance lessons led by a specialist (H. Ramshaw)</p> <p>Further exposure to more niche sports e.g. table tennis at lunch time and archery after school club.</p> <p>Movement opportunities in lessons in the form of standing desks, brain breaks and dough disco.</p> <p>The formation of the pupil-led 'Play Leaders' at lunch time.</p>	<p>To continue to deliver level 1 and 2 Bikeability cycle courses</p> <p>Continue providing more opportunities for teachers to observe PE coach during PE lessons so that they can learn from an individual's strength and area of expertise.</p> <p>Continue to provide opportunities for more inter school competitions to take place.</p> <p>Explore the possibility of joining the football and netball leagues.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **YES**

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to July 2022		Total fund carried over: £2249	Date Updated: MARCH 2022
General			Total Carry Over Funding: £2249
Purchases	Total Spend	Future £	
Gym mats Sports Day Medals £58.59 Sports Day bands £11.63 £58.11 Netball bibs and nets Year 5 Football tournament £20 Table Tennis Bats/Balls £198.25 Unallocated £902.59	Total: £346.58	Carry Forward £999.83	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,168.00	Date Updated: March 2022	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>For all children to travel outside of school for outside learning and swimming.</p> <p>Children to travel to inter school competitions</p> <p>To travel to Barnards farm for Forest School Sessions</p> <p>All pupils to have 2 x 1 hour PE lessons every week.</p> <p>For all children to use the Daily Mile Track every day</p> <p>Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p>	<p>To lease the minibus</p> <p>PE subject leader to monitor all classes use the track daily</p> <p>All children engaged in daily physical activity on the field/playground</p>	<p>Funding allocated: £8268</p>	<p>Children’s wellbeing and mental health is improved by leaving the school building and being in the outside area of Barnards farm.</p> <p>Children travel to Basildon Sporting Village for swimming lessons.</p> <p>Healthy/Active children</p> <p>OPAL embedded to facilitate more engaging and active lunchtimes.</p> <p>Children take part in the Daily Mile, with a high proportion of SEN children doing this after assembly to help them focus throughout the day.</p>	<p>Enable staff to be able to offer and teach a wide range of sport within their PE sessions with confidence</p>

Provision of after school sporting clubs for children.	Wide variety of after school clubs, catering for different sporting interests: gymnastics, dance and multi-sports.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To develop opportunities for all children to take part in an after school sports club.</p> <p>To employ a qualified Sports coach to raise the standard of PE teaching across the school, from Year R to Year 6</p> <p>To encourage the application from pupils to become lunchtime Play Leaders.</p> <p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching</p>	<p>To employ Sports coach to work during lunch time and after school hours to provide high quality sports clubs</p> <p>Two pupils now in place supporting the provision at lunchtimes.</p> <p>Pupil behaviour is outstanding and the enhanced lunchtime offer has contributed to this.</p>	<p>Funding allocated: £4150</p>	<p>A variety of new sports have been added to after school clubs to broaden and extend children`s PE knowledge and skills</p> <p>Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.</p>	<p>PE Champion to monitor and measure impact use of Active Learning through pupil and staff voice questionnaires</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To provide more opportunities for PE staff be observed by class teacher.</p> <p>To provide training for PE coach to improve deliverance of high quality PE lessons incorporating active maths.</p> <p>For class teachers to deliver physical activities during maths lessons</p>	<p>To release class teacher to monitor and assess children for PE</p> <p>Purchase Teach Active Learning. (Annual Subscription)</p>	<p>Funding allocated:</p> <p>£875</p>	<p>Increased confidence in teachers teaching PE, as evidenced by them leading sessions during Men and Women in School Days.</p>	<p>Continue working with SCS to ensure PE teaching is high quality and CPD of our own staff continues to improve subject knowledge and staff confidence.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>For children to travel outside of school for outdoor learning and/or Forest School, swimming and sport competitions.</p>	<p>To lease the minibus</p> <p>PE subject leader to monitor all classes use the track daily</p>	<p>£8268</p>	<p>Increased self-esteem and confidence in pupils who competed in the Spring Term football tournament.</p>	<p>Act on SEN Review feedback and ensure pupil voice is incorporated in the club offer list to increase the number of SEN pupils attending after-school clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>In light of Covid-19, continue to provide opportunities for more inter-school competitions.</p> <p>Ensure all pupils participate in sports day.</p>	<p>Develop a termly timetable of intra competitions alongside Shenfield school partnership to provide some competitive elements to PE</p> <p>June 2022 – mark out field for sports day.</p>	<p>Funding allocated:</p> <p>Nil</p> <p>Incorporated into site cost</p>	<p>Participation in competitions – externally (when we can and internally)</p>	<p>Develop a football team and enter the league and cup</p> <p>Develop a netball team and enter the league and cup</p> <p>Reach out to other schools for friendlies</p>